



# Early Childhood Services

Annual Report

2023 - 2024

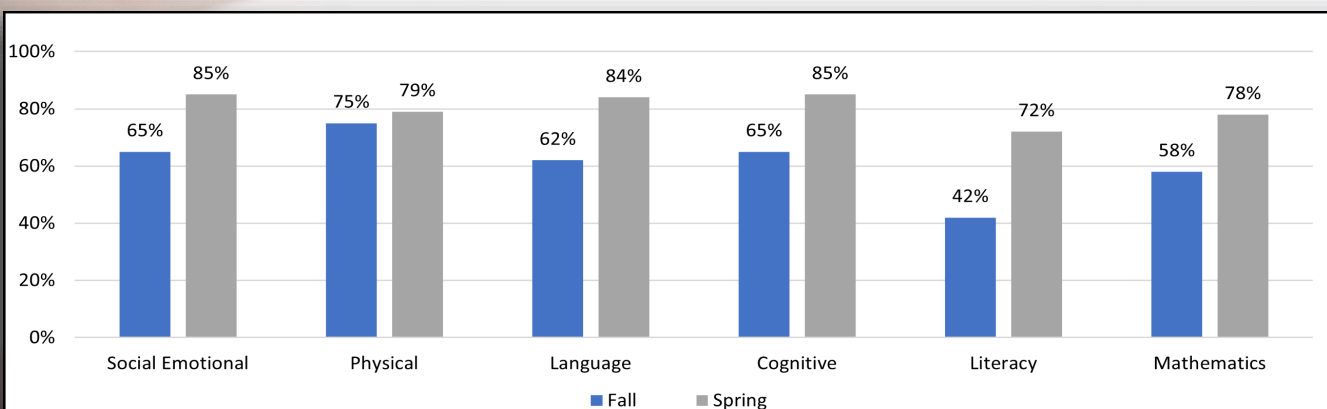
## Getting Them Ready for Kindergarten!

Anika teaches in one of our Early Head Start, Head Start, and Early Childhood Education and Assistance Program (ECEAP) programs, which serve children from pregnancy to 5 years old. Over the past two years, Anika has provided support and resources to help these children and their families to be ready for school success. Anika completes regular developmental assessments and individualizes learning goals for children and document their progress. Anika makes plans for her classroom and modifies curriculum, creating individualized experiences such as building block activities that help children learn math skills and vocabulary words and music and movement experiences that strengthen balance and gross motor skills. Through conferences and conversations, parents learn how to meet their children's specific learning needs at home. With the family service worker, parents study parenting skills, and set goals for their family. Anika encourages parents to volunteer in the classroom and be involved in their children's education. Anika coordinates with the family service worker to help them access medical and dental care and to meet their family goals. The staff work hard to ensure that each child has the foundational skills they need to learn and grow and that their families know how to support them.

For children to achieve academic success in future schooling, they must first have a strong foundation in all four areas of Developmentally Appropriate Practices (DAP), which are cognitive, social-emotional, language/literacy, and physical development. Our programs ensure the implementation of DAP by following research-based curricula, having high quality teaching practices and partnering with families. Through our screenings and assessments of enrolled children, we develop individual learning plans for each child, make necessary adjustments to classrooms based on group needs, and implement program wide improvement plans. Our programs use the following research-based curricula: Creative Curriculum, Partners for Healthy Baby, Conscious Discipline, and Second Step.



## Average Gains in School Readiness Goal Areas



Fall: GOLD Assessment Checkpoints were finalized for 157 children 22 of those children have an IEP/IFSP.  
Spring: GOLD Assessment Checkpoints were finalized for 167 children 28 of those children have an IEP/IFSP.

*During the 2023-2024 program year, 99% of children served had health insurance and 88% were up to date on immunizations*

## Healthy children are ready to learn

With help from Early Childhood Services, by the end of the program year:

**218** children had health insurance (99%)

**103** children were up-to-date on preventative health care (47%)

-Of these, **28** children were diagnosed with a medical condition.

Of the children diagnosed, **30%** received medical treatment during the year

**195** children were up-to-date on immunizations (88%)

**133** children received dental exams (60%)

-Of these, **10** children needed dental treatment. Of the children needing treatment, **40%** received dental treatment during the year

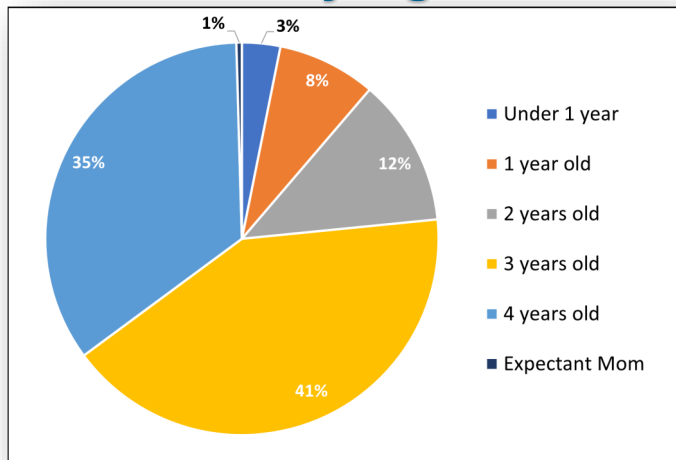
**171** children had a dental home (77%)

## Families and Children Served

During the 2023-2024 year, our programs served 221 children (85% of eligible children) and 209 families in Clallam and Jefferson counties.

38 eligible children (15%) were waitlisted at the end of the program year.

## Enrollment by Age



## Average monthly enrollment

Early Head Start Average Monthly Enrollment (July 2023 - June 2024) = 100%

Head Start Average Monthly Enrollment (September 2023 - June 2024) = 80%

ECEAP Average Monthly Enrollment (September 2023 - June 2024) = 99%

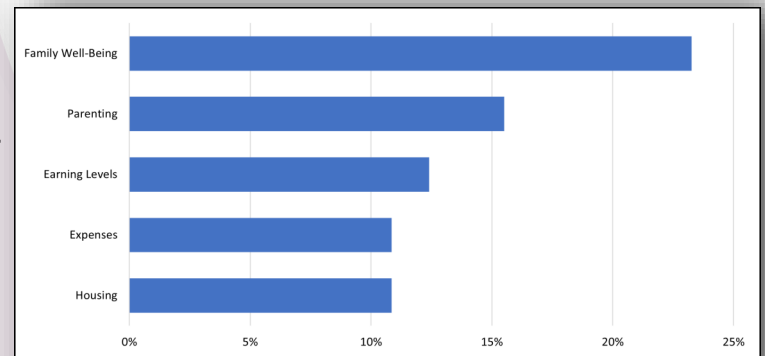
*Of the 209 families enrolled in the 2023-2024 program year, 199 families received some form of assistance from ECS while enrolled.*

## Parent Engagement Activities

- ◆ Family engagement begins with our first interactions during the application and enrollment processes and build from those moments on. We offer many ways for families to participate in the different aspects of our programs, such as volunteering in class, joining for field trips, serving on Policy Council, and participating in home learning.
- ◆ We offer six family nights during the school year. The topics vary from program orientation, health, transitions, and an end of the year celebration. During these meetings families encouraged to connect with other families, build deeper relationships with staff, and learn about resources and providers in our communities. Parents are encouraged to collaborate with staff for family night planning, setup, and delivery.
- ◆ We invite parents to participate in our program self-assessment, Health Advisory, and School Readiness/Parent Family Community Engagement Committees. Parent participation aides us in making necessary changes to meet our program goals
- ◆ Parent representatives are elected by other enrolled families into our Early Childhood Services Policy Council. The Policy Council is the heart of parent engagement within the Head Start world. Policy Council Representatives sit on interview panels, approve policy changes, budgets, and grant applications. There are also opportunities to serve on the OlyCAP Board as well as membership in the Washington State Association of Head Start and Early Childhood Education and Assistance Program (ECEAP).



## Top 5 Issues Impacting Enrolled Families



## Community Services Families Received in 2023 & 2024:

- 47 families received adult education or job training assistance
- 167 families received health education
- 156 families received parenting education
- 25 families received mental health services
- 149 individuals volunteered in our Head Start and Early Head Start programs
- 24 enrolled families received \$4,700 emergency Home Fund assistance. Resources included rental deposits, car repairs, fuel, and child clothing among other things.

# Monitoring Review

In March 2024, ECS participated in an ECEAP fiscal state review, resulting in no findings.

# Fiscal Audit & Community Needs Assessment

OlyCAP's most recent fiscal audit and community needs assessment are available online at [www.olycap.org](http://www.olycap.org).

## ECS Financials

OlyCAP ECS has been granted the following additional state funding:

- \$71,541 awarded to support ECEAP children with complex needs.
- \$20,130 awarded to support ECEAP families with concrete goods and services.

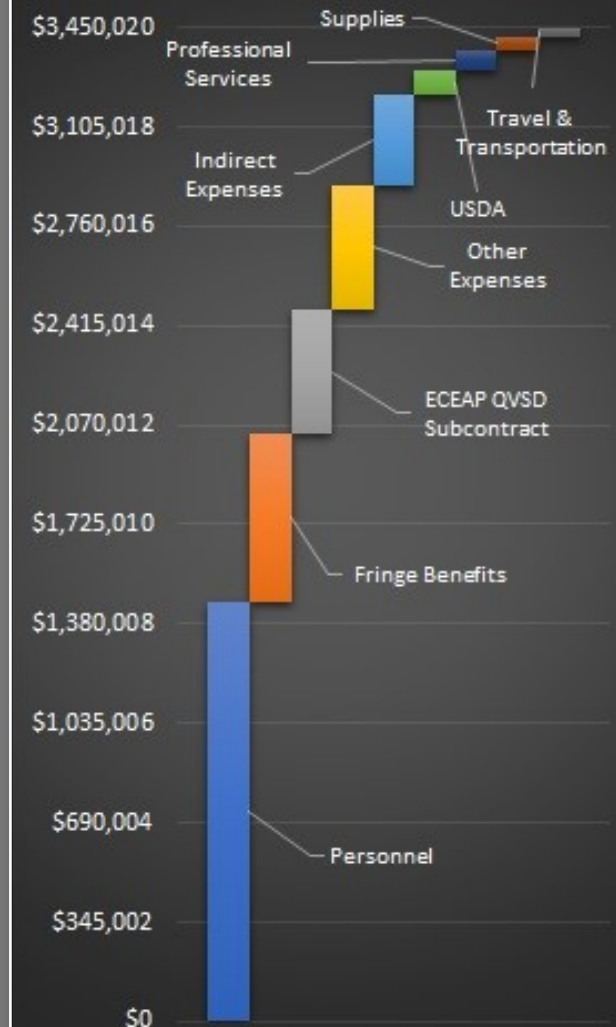
### Revenues

|                       |                    |
|-----------------------|--------------------|
| Early Head Start      | \$750,224          |
| Head Start            | \$1,821,362        |
| ECEAP                 | \$881,025          |
| USDA                  | \$83,100           |
| <b>Total Revenues</b> | <b>\$3,535,711</b> |

### Expenditures

|                           |                    |
|---------------------------|--------------------|
| Personnel                 | \$1,459,375        |
| Fringe Benefits           | \$577,525          |
| ECEAP QVSD Subcontract    | \$434,013          |
| Other Expenses            | \$432,323          |
| Indirect Expenses         | \$313,668          |
| USDA                      | \$83,100           |
| Professional Services     | \$66,642           |
| Supplies                  | \$52,872           |
| Travel & Transportation   | \$30,502           |
| <b>Total Expenditures</b> | <b>\$3,450,020</b> |

### 2023-2024 ECS Expenditures



OlyCAP ECS faced significant challenges this year due to staffing shortages, reflecting a nationwide issue, along with the impact of transition to kindergarten programs attracting many of our children and a declining young population in our community.

## 2023-2024 Parent Policy Council Members

|               |                 |
|---------------|-----------------|
| Julie Bartman | Natalie Krucek  |
| Hannah Boice  | April Rockwell  |
| Quinn Ersland | Ryan Sweeney    |
| Dane Fisher   | Kevin Vandinter |
| Jahnel King   |                 |

## ECS Locations & Enrollment

OlyCAP's Early Childhood Services support six centers across the Olympic Peninsula with Early Head Start (EHS) for expectant mothers and children from birth to 3, Head Start (HS) and Early Childhood Education and Assistance Programs (ECEAP) for children from 3 to 5.

### ECS Main Office

228 W First St, Suite J  
Port Angeles, WA 98362  
Phone: (360)452-4726  
Fax: (360)457-4331  
Email: [tldster@olycap.org](mailto:tldster@olycap.org)

### Early Head Start

|                     |    |
|---------------------|----|
| Home Based Services | 20 |
| Mount Angeles View  | 8  |
| Port Townsend       | 8  |

### Head Start

|                    |    |
|--------------------|----|
| Port Angeles       | 15 |
| Mount Angeles View | 5  |
| Sequim             | 15 |
| Port Townsend      | 15 |
| Chimacum           | 15 |

### ECEAP

|                    |    |
|--------------------|----|
| Forks              | 51 |
| Mount Angeles View | 10 |

GOAL \* PLAN \* SUCCESS

## 2024 OlyCAP Governing Board

|                 |                         |
|-----------------|-------------------------|
| Greg Brotherton | Maj-Britt Peacock       |
| Natalia Duran   | Kirk Rowdabaugh         |
| Mike French     | Lindsey Schromen-Wawrin |
| Amy Howard      | Stephanie Sullivan      |
| Anna King       | Ryan Sweeney            |



To see if you or someone you know qualifies for Head Start, Early Head Start, or ECEAP services, call:

**360-452-4726**

Olympic Community Action Programs does not discriminate in its programs or activities on the basis of race, color, national origin, gender, age or disability

**ECEAP**   
Early Childhood Education & Assistance Program  
Washington State Department of Children, Youth & Families