



# Early Childhood Services

Annual Report

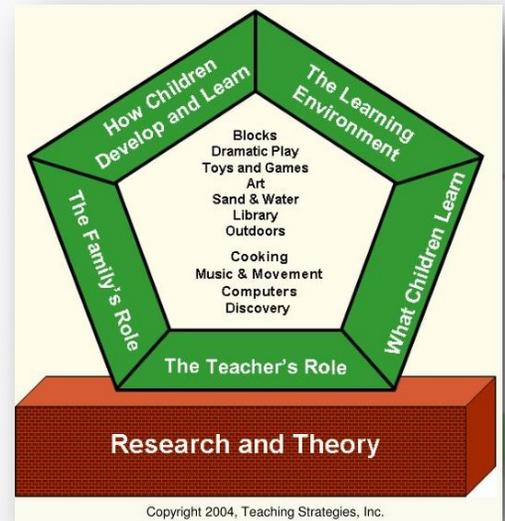
2019-2020

## Preparing Children for Kindergarten

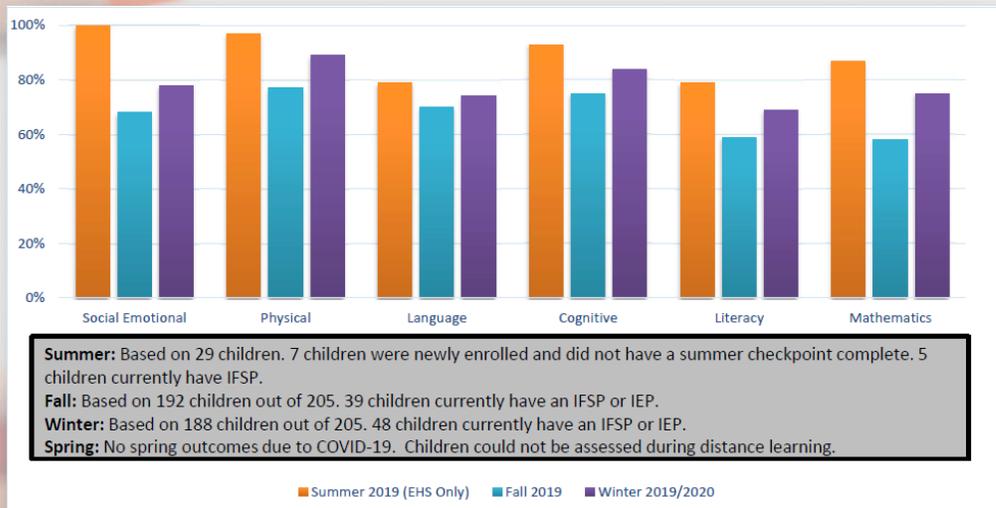
In our Early Head Start, Head Start, and Early Childhood Education and Assistance Program (ECEAP) programs, our main focus is getting enrolled children and families school ready. School readiness means that children are ready for school, families are ready to support their children’s learning, and schools are ready for children. For children to have academic success in future schooling, they must first have a strong foundation in all four areas of Developmentally Appropriate Practices (DAP), which are cognitive, social-emotional, language/literacy, and physical development.

Our programs ensure the implementation of DAP by following research based curriculums, having high quality teaching practices and partnering with families. Through our screenings and assessments of enrolled children, we develop individual learning plans for each child, make necessary adjustments to classrooms based on group needs, and make program wide improvement plans.

Our programs use the following research based curriculums: Creative Curriculum, Partners for Healthy Baby, and Second Step.



## Average Gains in School Readiness Goal Areas



*During the 2019-2020 program year, 98% of children served had health insurance and 81% were up to date on immunizations*

## Healthy children are ready to learn

With help from Early Childhood Services, by the end of the program year:

**247** children had health insurance (98%)

**113** children were up-to-date on preventative health care (44%)

-Of these, **5** children were diagnosed with a medical condition. Of the children diagnosed, **40%** received medical treatment during the year

**210** children were up-to-date on immunizations (81%)

**98** children received dental exams (42%)

-Of these, **2** children needed dental treatment. Of the children needing treatment, **50%** received dental treatment during the year

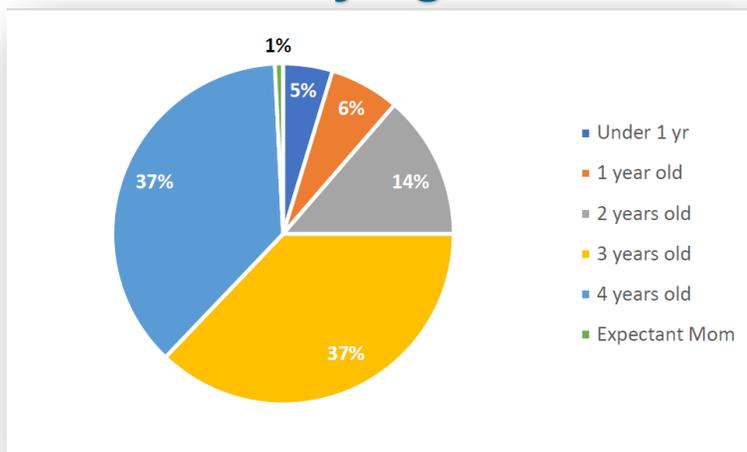
**224** children had a dental home (89%)

## Families and Children Served

During the 2019-2020 year, our programs served 256 children (79% of eligible children) and 231 families in Clallam and Jefferson counties.

68 eligible children (21%) were waitlisted at the end of the program year.

## Enrollment by Age



| Positive & Goal-Oriented Relationships                        |                        |   |   |
|---|------------------------|---|---|
| Equity, Inclusiveness, Cultural and Linguistic Responsiveness |                        |   |   |
| PROGRAM FOUNDATIONS   | PROGRAM IMPACT AREAS   | FAMILY OUTCOMES                           | CHILD OUTCOMES  |
| Program Leadership  | Program Environment    | Family Well-being                         | Children are:   |
| Professional Development                                      | Family Partnerships    | Positive Parent-Child Relationships       | Safe  |
| Continuous Learning and Quality Improvement                   | Teaching and Learning  | Families as Lifelong Educators            | Healthy and well  |
|   | Community Partnerships | Families as Learners                      | Learning and developing   |
|   | Access and Continuity  | Family Engagement in Transitions          | Engaged in positive relationships with family members, caregivers, and other children |
|   |                        | Family Connections to Peers and Community | Ready for school  |
|   |                        | Families as Advocates and Leaders         | Successful in school and life   |

## Average monthly enrollment

Early Head Start Average Monthly Enrollment (July 2019 - June 2020) = 94%

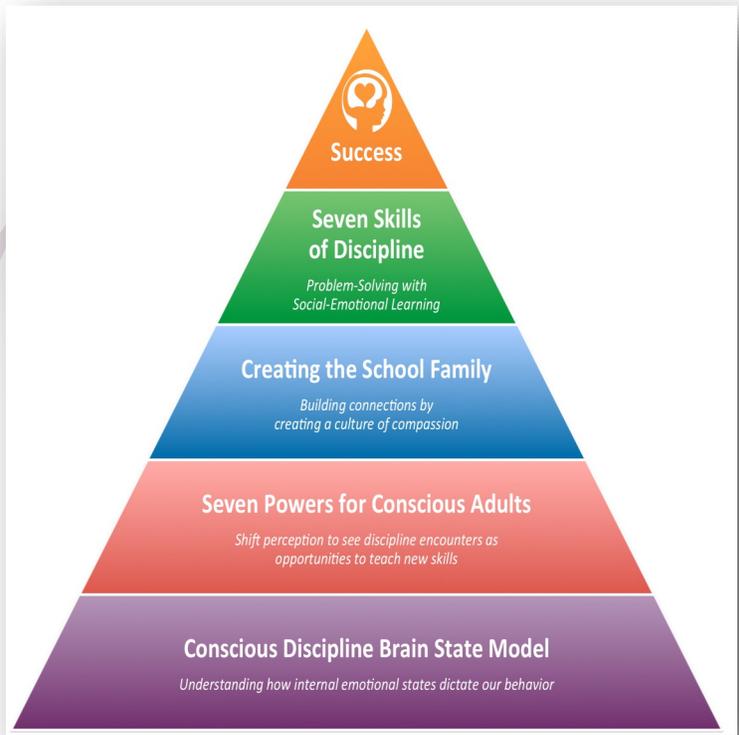
Head Start Average Monthly Enrollment (September 2019- May 2020) = 94%

ECEAP Average Monthly Enrollment (September 2019 - June 2020) = 99%

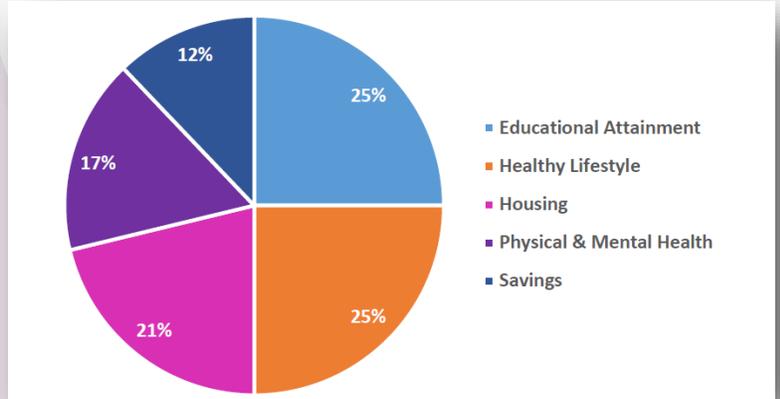
*Of the 231 families enrolled in the 2019-2020 program year, 171 families received some form of assistance from ECS while enrolled.*

## Parent Engagement Activities

- ◆ From the first interactions with families, families are encouraged to participate in the program any way they can. This can be through volunteering in the classroom, going on field trips, supporting health screenings or giving their input and ideas to make the program successful.
- ◆ Parents are invited to attend “Family Night”, where they build relationships with staff and other parents, enjoy a meal, look at ways to improve the program and learn of new community resources.
- ◆ Parents are invited to participate in the program’s Self-Assessment, Health Advisory and School Readiness/Parent Family Community Engagement Committees.
- ◆ Parents are members on the Early Childhood Services Policy Council, the OlyCAP Board and advocate for low income families through their membership in the Washington State Association of Head Start and Early Childhood Education and Assistance Program (ECEAP).
- ◆ With the onset of the Covid-19 pandemic, although classrooms were closed, families were still contacted and supported on a regular basis. Family Service Workers, Infant Toddler Specialists and Early Head Start Home Visitors ensured that families maintained a safety net and were supported in accessing community resources.



## Top 5 Issues Impacting Enrolled Families



## Community Services Families Received in 2019 & 2020:

- 29 families received adult education assistance
- 99 families received health education
- 122 families received parenting education
- 36 families received mental health services
- 94 individuals volunteered in our Head Start and Early Head Start programs
- 32 families received emergency Home Fund and another 15 accessed the COVID-19 Home Fund. Resources included gas, car repair, food, rental assistance, help with phone and internet, work clothes, diapers and personal care items

## Monitoring Review

In March 2020, OlyCAP Early Childhood Services division participated in a comprehensive FA1 Head Start Program Monitoring, resulting in no findings.

In April 2020, the ECEAP program went through a fiscal audit, resulting in no findings.

## Fiscal Audit & Community Needs Assessment

OlyCAP's most recent fiscal audit and community needs assessment are available online at [www.olycap.org](http://www.olycap.org).

ECS experienced a decrease in expenditures due to all sites closing in mid-March due to COVID-19.

ECS utilized current inventory to continue comprehensive services to all families through a new distance learning model.

### ECS Financials

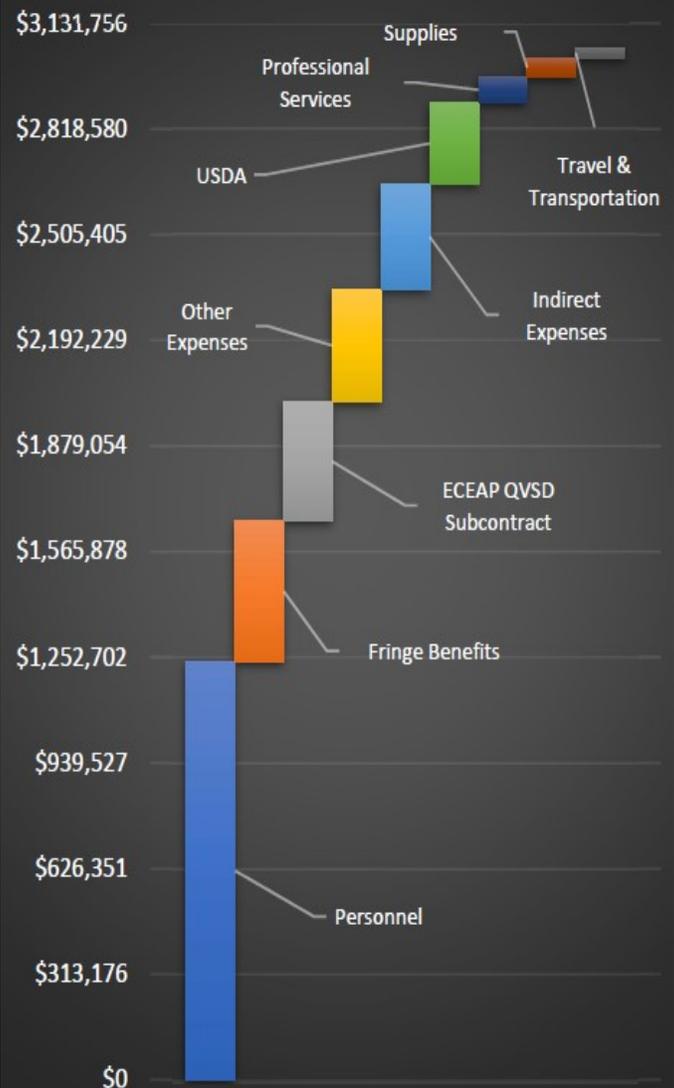
#### Revenues

|                       |                    |
|-----------------------|--------------------|
| Early Head Start      | \$640,516          |
| Head Start            | \$1,564,561        |
| ECEAP                 | \$685,679          |
| USDA                  | \$241,000          |
| <b>Total Revenues</b> | <b>\$3,131,756</b> |

#### Expenditures

|                           |                    |
|---------------------------|--------------------|
| Personnel                 | \$1,239,643        |
| Fringe Benefits           | \$415,951          |
| ECEAP QVSD Subcontract    | \$354,643          |
| Other Expenses            | \$331,828          |
| Indirect Expenses         | \$313,177          |
| USDA                      | \$241,050          |
| Professional Services     | \$77,004           |
| Supplies                  | \$54,569           |
| Travel & Transportation   | \$31,766           |
| <b>Total Expenditures</b> | <b>\$3,059,631</b> |

### 2019-2020 ECS Expenditures



## 2019-2020 Parent Policy Council Members

|                        |                    |
|------------------------|--------------------|
| Rachel Anderson        | Amanda Lester      |
| Alicia Baublits        | Kayla Lofgren      |
| Emily Coler            | Della Red Cherries |
| Alissa Duran           | Devere Sanchez     |
| Emily Grace            | Beth Sorenson      |
| Shelli Gracey          | Donell Thomason    |
| Felicia Haller-Sweeney | Erika Torres       |
| Kief Kendrick          |                    |

## ECS Locations & Enrollment

OlyCAP's Early Childhood Services support six centers across the Olympic Peninsula with Early Head Start (EHS) for expectant mothers and children from birth to 3, Head Start (HS) and Early Childhood Education and Assistance Programs (ECEAP) for children from 3 to 5.

### ECS Main Office

228 W First St, Suite J  
Port Angeles, WA 98362  
Phone: (360)452-4726  
Fax: (360)457-4331  
Email: [tldster@olycap.org](mailto:tldster@olycap.org)

### Early Head Start

|                     |    |
|---------------------|----|
| Home Based Services | 20 |
| Mount Angeles View  | 8  |
| Port Townsend       | 8  |

### Head Start

|                    |    |
|--------------------|----|
| Port Angeles       | 17 |
| Mount Angeles View | 23 |
| Sequim             | 34 |
| Port Townsend      | 17 |
| Chimacum           | 17 |

### ECEAP

|                    |    |
|--------------------|----|
| Forks              | 51 |
| Mount Angeles View | 10 |



## 2020 OlyCAP Governing Board

|                 |                         |
|-----------------|-------------------------|
| Greg Brotherton | Mark Ozias              |
| Robert Gray     | Maj-Britt Peacock       |
| Amy Howard      | Lindsey Schromen-Wawrin |
| Bill James      | Stephanie Sullivan      |
| Lilly Kaide     |                         |



To see if you or someone you know qualifies for Head Start, Early Head Start, or ECEAP services, call:

**360-452-4726**

Olympic Community Action Programs does not discriminate in its programs or activities on the basis of race, color, national origin, gender, age or disability



WASHINGTON STATE  
Department of  
Children, Youth, and Families